



Marshlands School

SEN Report 2017

<p>What kinds of Special Educational needs does Marshlands School make provision for?</p>	<p>Marshlands School is a generic maintained primary Special School. We have provision to meet the needs of children with moderate, severe and profound and multiple learning difficulties. Pupils may also have autism, physical difficulties, and multi-sensory impairments.</p>
<p>How would Marshlands identify and assess my child's special Educational needs?</p>	<p>Every pupil has a Statement of Special Educational Need or an Education, Health and Care Plan. These are reviewed annually. In addition children are constantly observed and progress noted. Pupils are assessed against their own prior learning. A formal meeting is held three times a year with teachers and senior leaders to monitor progress. The school works closely with school nursing team, speech and language therapists and external agencies to identify the holistic needs of every child.</p>
<p>How does the school evaluate the effectiveness of provision for pupils with Special Educational Needs?</p>	<p>We have a robust system of reviewing our provision each term using The Ofsted framework to self-evaluation. This includes looking at:</p> <ol style="list-style-type: none"> <li>1. Pupil achievement</li> <li>2. Behaviour and safety</li> <li>3. Leadership and Management</li> <li>4. Quality of Teaching</li> </ol> <p>Governors are involved in this process and receive regular reports through The Standards and Improvements Committee.</p> <p>Any interventions such as emotional literacy support and additional funding such as pupil premium are identified and tracked to ensure the impact is effective.</p>
<p>How do you I know how well my child is doing at school?</p>	<p>We meet with you as parents each autumn term to hold a structured conversation and to discuss targets for your child. We discuss progress at Annual Reviews and our expectations for your child. We meet with you in the Summer term in addition to discuss your child's progress. We communicate with you regularly through our home school books and by telephone. In addition to the Annual review you will also receive an Annual Report from us in July of each year.</p>
<p>How will the staff support my child? How will the curriculum be matched to my child's needs?</p>	<p>Every child has their own curriculum plan which identifies long term and short term objectives. The staffing ratio is approximately 1:3 children. Children may be taught 1:1, in small groups or whole class (of no more than 12) depending upon the activity. All planning, both, medium term and short term is highly differentiated within each class. Each class has a full time equivalent teacher and at least 2 learning support assistants – sometimes more. School staff are supported by Speech and Language Therapists, Physiotherapists, Occupational Therapists, school nurse and specialist teacher advisors where and when appropriate.</p>
<p>How do you adapt the curriculum?</p>	<p>The curriculum is currently being reviewed in line with the new regulations. Our aim is to provide a curriculum that is relevant and broad and helps children to become as functionally literate, numerate, communicative and as independent as possible in an environment that promotes positive learning experiences.</p>
<p>How is the decision made about the level of support my child receives?</p>	<p>Your child will initially have their needs identified through their statement. We constantly review this and using our expertise and experience will identify when and where additional support may be need.</p>

<p>How will my child be included in activities outside the school curriculum including trips?</p>	<p>At Marshlands every child has the opportunity to access trips including a Year 6 residential if parents wish. Provision is again highly differentiated and if for example on activity is not deemed appropriate alternative activities are organised.</p>
<p>What support is there for my child's overall well-being?</p>	<p>We have a robust safeguarding policy and protocol in place. Pupils' health and well-being is paramount. Personal Care is conducted discreetly and with dignity and fostering independence whenever possible.</p> <p>We work closely with medical practitioners if your child has a health need and will discuss with you a Health care Plan and administration of prescribed medication. We also work closely with social services and the children with disabilities team.</p>
<p>What training is provided for staff supporting children and young people with SEN's?</p>	<p>All of our teachers are qualified and have undertaken specialist further professional development. This includes Autism specific training, Signalong, Downs Syndrome training, Training in Hearing and Visually impairments. Training in sensory perceptual difficulties. Specialist ICT applications.</p> <p>Ours TA's – Learning Support Staff also have a range of expertise – including following Physiotherapy programmes, sensory, Speech and language skills, Signalong, Autism. This is not an exclusive list and on-going professional development is key to ensuring staff of all categories remain updated and skilled.</p>
<p>How accessible is Marshlands School?</p>	<p>Our school is fully accessible with dedicated disabled parking bays and toileting facilities. We have ramps and a lift. We have changing facilities for children who require adult support.</p>
<p>How do Parents and children get involved in their education?</p>	<p>We hope to meet new Parents at the stage when you are deciding which school is your preferred choice for your child. We hold a Parents morning prior to your child starting our school.</p> <p>In September/October of each year we hold a structured conversation with you where we discuss targets for your child for the coming year. We hold two Parents Evenings and you are very much encouraged to come along to your child's Annual Review.</p> <p>We also arrange medical clinics at school for you to see your child's paediatrician or school doctor.</p> <p>We also put on events such as Harvest, Christmas Plays and other events to which you are warmly invited. For further information our website is regularly updated with upcoming events or alternatively please contact our school office.</p> <p>We keep you informed of your child's progress through the Annual Review, Annual Reports and by sharing targets through the structured conversation. We also write to you in home – school books or ring you if needed and we hope you will also keep in touch with us that way as well.</p> <p>The children are involved in the running of the school through the school council. They are also involved in setting and discussing their own targets where appropriate</p>
<p>What do I do if I have a concern about the school provision?</p>	<p>In the first instance we encourage you to contact your child's class teacher. If you still have concerns then please</p>

	<p>contact a member of the Senior Leadership Team and then the Headteacher.</p> <p>In the unlikely event that your concern is not resolved then please contact our Chair of Governors.</p> <p>Ultimately parents have recourse to the Secretary of State at the time in the situation still context be resolved.</p>
<p>What specialist services and expertise are available at or accessed by the school?</p>	<p>We work closely with the following to support your child's needs.</p> <p>All Therapy services including Physiotherapy, Occupational Therapy and Speech and Language Therapy – currently managed by Solent Health Care. Specialist services including Hearing impairment, Visual impairment and the educational Psychology services, Music Therapy, CAMHS – Child and Adolescent Mental Health Services, Social Services – children with disabilities team.</p> <p>Your child will need a Statement of Educational need or an Education Health Care Plan before being considered for admission to our school. Your point of contact to discuss this is the Local Authority SEN (Special Educational Needs) team.</p>
<p>How do you prepare my child for joining your school or transferring to another school?</p>	<p>We offer a Structured Induction to your child once they are referred to us. The class teachers will contact you and if appropriate your child's current school to arrange this.</p> <p>When the time comes for your child to move on we will liaise with the receiving school and follow their transition process. We will enhance this with social stories and extra visit if necessary.</p>
<p>When can I get further information about services for my child?</p>	<p>Check out the Staffordshire Education website. Links can be found on our own website.</p>